

TEACHER EVALUATION FORM

Dear Educator,

This student is applying for admission to the Cowley College Upward Bound Program. Upward Bound is a federal grant program that works with high school students and is designed to increase the student's academic skill so that they can complete high school successfully and transition into college as smoothly as possible. This program is an enrichment to the student's high school experience, and assists them in academic preparation, career exploration and self-development. This is a competitive program serving 63 students annually over six different high schools in the tri-county area.

To assist our program staff in determining this student's academic motivation and need for program services, it would be greatly appreciated if you would complete the evaluation. It is important that we have a thorough evaluation of the student's strengths as well as his/her academic areas of weakness. Please return the completed evaluation in a sealed envelope to the students, your school counselor, or send it to our office at the address below.

Thank you in advance for your anticipated cooperation. Should you have any questions or concerns that about the evaluation process, please feel free to contact the Upward Bound office at (620) 441-5386.

Sincerely,

Liz Shepard
Program Director
Cowley College
Upward Bound
P.O. Box 1147
Ark City, KS 67005

TEACHER EVALUATION FORM

STUDENT NAME: _____ CORE SUBJECT: _____

The following ratings are a means for our program to better evaluate the student during the selection process. Please provide responses that best describe the student.

SCALE: 4 = Excellent 3 = Good 2 = Satisfactory 1 = Unsatisfactory 0 = Unable to provide response

<p>1. ABILITY: Is able to understand and apply basic concepts for his/her grade</p>	<p>4 3 2 1 0</p> <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					
<p>2. ACHIEVEMENT: Is the student living up to his/her full potential in your class/subject</p>	<p>4 3 2 1 0</p> <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					
<p>3. IN CLASS PRODUCTIVITY: Stays on task, fully participates, and complete assignments</p>	<p>4 3 2 1 0</p> <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					
<p>4. OUT OF CLASS PRODUCTIVITY: Completes assignments & the required amount of studying to succeed</p>	<p>4 3 2 1 0</p> <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					
<p>5. MOTIVATION: Level of motivation in your class</p>	<p>4 3 2 1 0</p> <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					
<p>6. SUPERVISION: Is able to work on his/her own</p>	<p>4 3 2 1 0</p> <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					
<p>7. BEHAVIOR: Follow rules, accepts consequences and responds to correction</p>	<p>4 3 2 1 0</p> <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					
<p>8. MATURITY: Level of maturity in your class</p>	<p>4 3 2 1 0</p> <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					
<p>9. ATTENDANCE/PUNCTUALITY: Attendance and punctuality for your class</p>	<p>4 3 2 1 0</p> <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					
<p>10. POTENTIAL: Has the potential for pursuing a college degree</p>	<p>4 3 2 1 0</p> <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					

In what way do you feel that the services provided by Upward Bound may be of assistance to this student?

Signature _____ Printed Name _____ Date _____