By the Numbers

Join the Tiger Ambush!

Working as a team to use information to create quality for employees and students.

Office of Institutional Effectiveness, January 2024



This edition of By the Numbers includes information about student success at Cowley College.

The graphics on the following pages can be viewed in their entirety in an interactive format with additional, historical information online by logging in at Tableau Online

New! By the Numbers is now available publicly on the College's website in both a condensed fact sheet and expanded newsletter format.

Don't have a Tableau account? Have questions about the information contained in this newsletter? Contact me using the information below.

Thank you,
Debbie Phelps
debbie.phelps@cowley.edu

Introduction

Cowley College supports student success through coordinated work that is measured for success in the Accountability and Institutional Measures (AIM). Additionally, the College's current and past strategic plans prioritize student success indicators to support strategic challenges facing its degree and award-seeking students.

The data* included in this set of dashboards includes:

- Retention Rates: First to second fall retention for the College's fall census, first time, degree-seeking students
- Completion Rates: Completion rates for certificates and Associate's degrees earned by first time college students at the 100% and 150% rates.
- Transfer Out: Average grade point average (GPA) transferred out by Cowley College students for their first fall semester at one of the public, Kansas universities.
- Employment after Completion: Employed in the region information, immediately following graduation, for Cowley College students who complete a career and technical education (CTE) award.

Peer information is also provided for each of the bulleted points above; this information focuses a comparison of the College with ten (10) of its Kansas community college peers.¹

¹ Peer institutions selected using IPEDS characteristics to include student body headcount and location of college to town.



Student Success at Cowley College

Introduction

This set of dashboards contains information about student success at Cowley College. The data used to create the charts and success rates are reported annually to the Integrated PostSecondary Data System (IPEDS) and the Kansas Board of Regents.

Retention Rates

The retention rates included in this set of dashboards reflects the first fall to second fall re-enrollment by the College's first time college student cohort. When an undergraduate enrolls in college for the first time *after* completing high school and/or a GED, that student is categorized as a first time college student.

Graduation Rates

Graduation rates are calculated at the 100% or "in time" rate and at the 150% or "1.5 times" rate for each award level. One example of a 150% rate completion is a student who completes a two-year award such as an Associate of Arts degree in three years.

Transfer Out

Information about the number of credit hours and GPA transferred by Cowley College students to the Regents universities is available at the Kansas Higher Education Statistics (KHEStats)

https://submission.kansasregents.org/ibi_apps/portal/BIP_Public2/KHEStats
The information at KHEStats includes information contributed by the Institutional Effectiveness Office at Cowley College for the Annual Year

Employment After Graduation (AY) and the Fall Census collections.

Information about employment in the region of by Cowley College career and technical education (CTE) graduates who are employed in Kansas is also available at the Kansas Higher Education Statistics (KHEStats) https://submission.kansasregents.org/ibi apps/portal/BIP Public2/KHEStats The employment information at K..

More Information

Anyone can use the data collected through this and other IPEDS survey at the National Center for Education Statistics (NCES) Data Center: https://nces.ed.gov/ipeds/use-the-data...



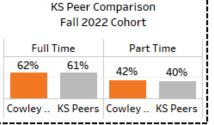
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Working to use information to create quality for employees and students

Summary



irst to Second Fall Retention Rate

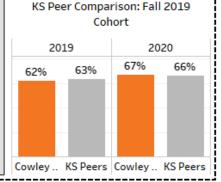
The 2024 IPEDS Data Feedback Report comparison of Cowley College's retention rate for 2022 fall cohort with its Kansas community college peers shows that the College's full time student rate (62%) is 1% higher and the part time student rate (42%) is 2% higher than the median rate for its peers.



150% Completion Rate

First Fall Cohort Year 20.. 2020 20.. % of Students Who Completed an Award 47% 45% % of Students Who Transferred Out without Completing an Award Total Completed or Transfer Out Rate 62% 67% 66%

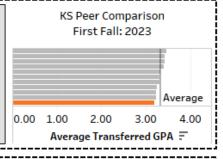
The % of 2021 fall cohort members who completed and/or transferred out was 66%, down 1% from the previous collection year. On a positive note, the % of 2021 cohort members who stopped out decreased 2% when compared to the previous cohort due to a larger number of students who are continuing to progress to degree completion. The bar chart to right compares Cowley College's 150% rate(combined completion and transfer out) of 62% with its peers.



Fransfer Out

Average GPA Transferred by Cowley College Students to all Regent Universities				
2021	2022	2023		
3.25	3.29	3.20		

Cowley College's undergraduates transferred to a Regent university for the 2023 fall term with an average grade point average (GPA) of 3.20; this GPA compares favorably with the average GPA transferred by the undergraduates who attended the College's ten peer community colleges from Kansas (3.33). The bar chart to the right shows the transfer out GPA for Cowley College and its peers.

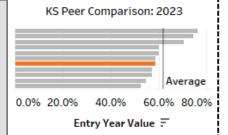


iployment for CTE Graduates

Employed in the Region Immediately Following Award Completion

	2021	2022	2023
All Awards	64%	63%	59%
Associate Degrees	56%	62%	48%
Certificates	79%	52%	66%
Short-Term Certificates	79%	82%	82%

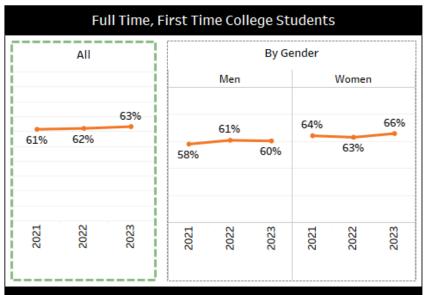
49% of Cowley College's CTE program graduates were employed upon their entry year into the workplace following the 2023 completion year. The bar chart to the right shows the employment rate in the region for Cowley College and its peers with a median rate of 62%.



A Closer Look at First to Second Fall Retention for First Time, Degree and Award-Seeking College Students

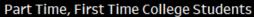
Retention rates are calculated for the first time, degree and award-seeking college students who are enrolled at Cowley College for the fall's census or 20th day.

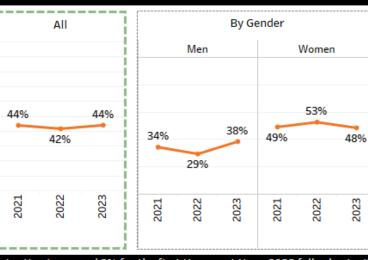




Retention increased 1% for the first time, full time, 2023 fall cohort with 63% of its student members returning to Cowley College for the 2024 fall semester.

	Other Student Subgroups							
1.1	Historically Underserved Students		International Students			White Students		
66%		60%		67%				66%
	60%		62%		56%	59%	62%	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
2021	2022	2023	2021	2022	2023	2021	2022	2023



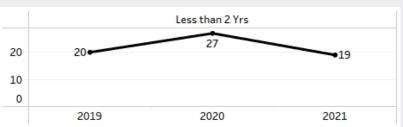


Retention increased 2% for the first time, part time, 2023 fall cohort with 44% of its student members returning to Cowley College for the 2024 fall semester. Please note that the retention percentage remained the same at 33% for the 2023 fall cohort members.

Other Student Subgroups								
	Historically Underserved Students International Stude		udents	White Students				
	33%					50%	45%	56%
31%		19%	33%	33%			4570	
2021	2022	2023	2021	2022	2023	2021	2022	2023

A Closer Look at Cohort Completions within 100% of Normal Time to Completion by Award Length

of CertA, CertB and SAPP Program Completers



of CertC and Associate Degree Program Completers

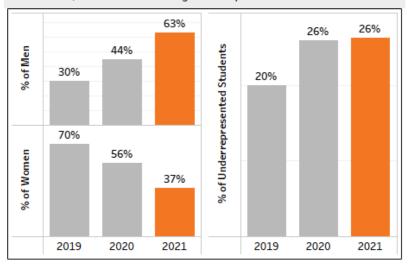


100% Completion Summary					
	2019	2020	2021		
# of 100% Completers	218	209	187		
# of Students in Cohort	529	544	472		
100% Completion Rate	41%	38%	40%		

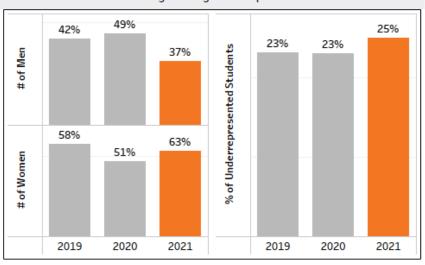
Proportion of Completer Groups by Gender, Race and Ethnicity

The charts below tells you more about the students who completed at the 100% rate, specifically what percentage were men or what percentage were underserved student groups. For example, 63% of the 19 students who began in 2021 fall and completed a CertA, CertB or SAPP at the 100% rate were male students; this percentage increased 19% when compared to the 2020 fall student group.

CertA, CertB and SAPP Program Completers at the 100% Rate

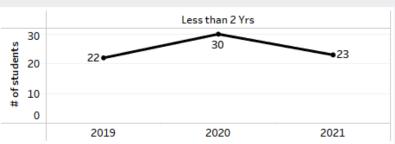


CertC and Associate Degree Program Completers at the 100% Rate



A Closer Look at Cohort Completions within 150% of Normal Time to Completion by Award Length

of CertA, CertB and SAPP Program Completers



of CertC and Associate Degree Program Completers

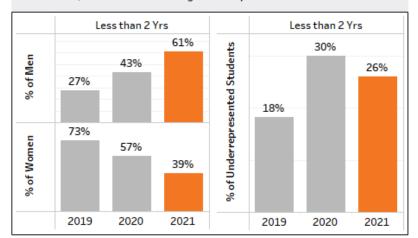


Total # of Cohort Members					
	2019	2020	2021		
# of 150% Completers	251	258	211		
# of Students in Cohort	529	544	472		
150% Completion Rate	47%	47%	45%		

Proporation of Completer Groups by Gender, Race and Ethnicity

The charts below tells you more about the students who completed at the 150% rate, specifically what percentage were men or what percentage were underserved student groups. For example, female students represent 61% of the 188 students who began in 2021 fall and completed at the 150% rate for CertC and Associate degree programs.

CertA, CertB and SAPP Program Completers at the 150% Rate



CertC and Associate Degree Program Completers at the 150% Rate

