# By the Numbers

## Join the Tiger Ambush!

Working as a team to use information to create quality for employees and students.

Office of Institutional Effectiveness, November 2023



This edition of By the Numbers includes information about the students who were enrolled at Cowley College on the fall census or 20<sup>th</sup> day. This information is reported in the Fall Census to the Kansas Board of Regents (KBOR) and to the Integrated PostSecondary Data System (IPEDS) in the Fall Enrollment Survey during the data collection year.

The graphics on the following pages can be viewed in their entirety in an interactive format with additional, historical information online by logging in at <u>Tableau Online</u>

**New!** By the Numbers is now available publicly on the College's website in both a condensed fact sheet and expanded newsletter format.

Don't have a Tableau account? Have questions about the information contained in this newsletter? Contact me using the information below.

Thank you,
Debbie Phelps
debbie.phelps@cowley.edu

#### Introduction

The Fall Census Collection's data set includes only those students who were enrolled on September 10, 2024, the census or "20<sup>th</sup> day" for the fall term. This student group includes all students *except* those with a 100% enrollment in courses that started on September 13<sup>th</sup> or later. The College's census day student body included 2,235 students who were enrolled in a cumulative FTE of 1,621.40 (24,321 credit hours).

Overall, total student headcount increased 3.2% with an FTE increase of 5.6%

- Total high school student headcount increased 18.4% from 2023 fall to 2024 fall with the greatest increase in male high school student headcount.
- Total college student headcount decreased -2.1% with the largest decrease for female college students.
- First time, degree-seeking college student headcount (511) decreased 5.5%.

82.8% of the census day student body were Kansas residents with 52.0% coming to the College from outside Cowley County and 30.8% originating from Cowley County.

Please note that when reading the charts and graphs that are labelled "Year over Year % Change", a 0% means no change from the previous year; a positive number indicates an increase; and a negative percentage indicates a decrease from the previous year.

#### **KBOR Fall Census Collection**

#### 1. Get to Know the Data!



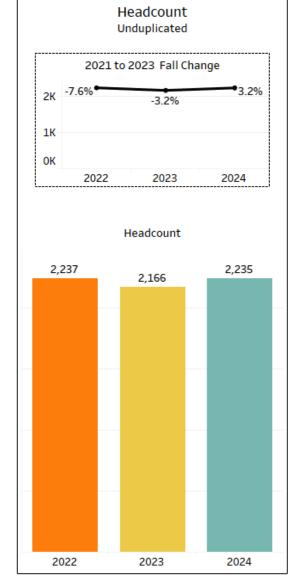
The Office of Institutional Effectiveness collects information about the students enrolled at Cowley College on each fall semester's census (20th) day.

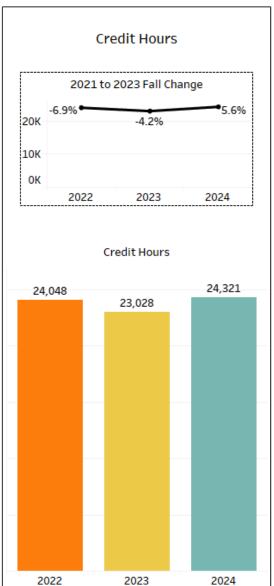
This information is shared with the Kansas Board of Regents (KBOR) annually for use in state-level analysis and data sharing on the KBOR website (KHEStats).

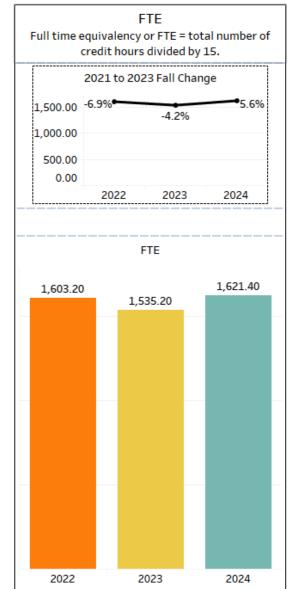
Headcounts	An <i>unduplicated headcount</i> is created when every student is counted one time, regardless of the number of years she is enrolled in.
Full Time Equivalency (FTE)	FTE is a calculation that divides the total number of credit hours by 15 to create a number that reflects a total headcount <i>if every student was enrolled at full time status.</i>
Special Student Classifications	A student is categorized as a <i>first time college student</i> when she enrolls in higher education for the time after graduating from high school. A student who enrolled in college coursework during high school is called a <i>student with advanced placement</i> ; this designation does not disqualify that student from membership in the first time college student group or cohort. A student can be a first time college student at Cowley College and another college at the same time. A subset of the first time college student group will become the <i>GRS Cohort</i> , a group of students who are followed for four years as required by federal reporting. The GRS Cohort includes all college students who are first time, degree-seeking and enrolled in a full-time course course enrollment of 12 credit hours or more.  A student is categorized as a <i>new transfer college student</i> the first time she enrolls at Cowley College after attending another college or university as a first time college student.
Location Types	The <i>legal location</i> is the address used to determine tuition cost. KBOR uses the student's legal location in calculations for funding.  The <i>local location</i> is the address the student is living at while attending Cowley College. This residency is not the same as the legal location used for tuition purposes. Residential students are counted in the headcounts for the State of Kansas and Cowley County.
Navigating the Dashboards	Each dashboard can be easily accessed by clicking on one of the tabs that are conveniently located at the top of the dashboard. Use the arrow buttons to access charts that are hidden from view.  Dashboard filters have been provided so the viewer can look at the information provided for all years or for one of the three most recent fall semesters.  Hovering over a bar or map will give you more information about the data contained in the chart.

## 1.a.1 Enrollment Summary by Student Group & Enrollment Status







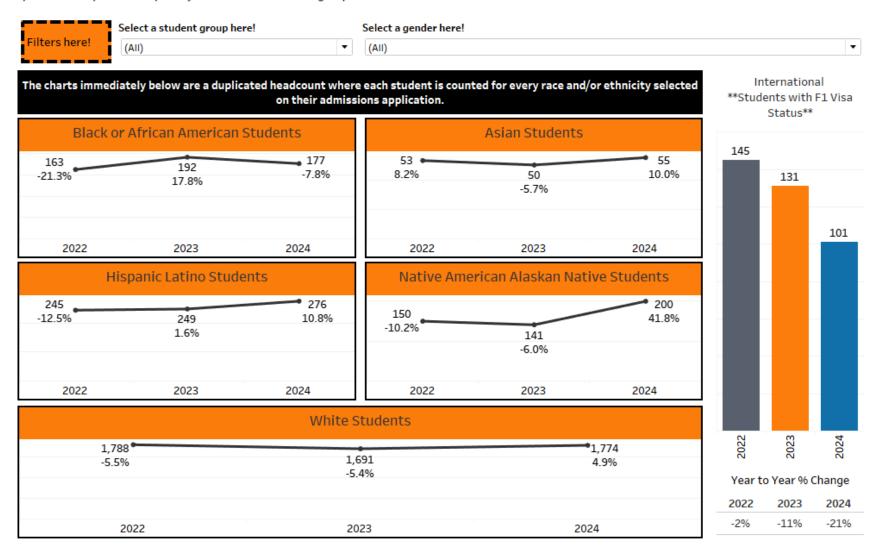


## 1.a.2 Enrollment Summary with Demographics

How is the student body changing as time passes?

The charts below show how our student body has changed since the last, pre-pandemic fall cohort (2019). Students voluntarily report gender and a race and/or ethnicity choice when applying for their first semester or as an annual update.

\*Note: Information about those students who select the ethnicity category, Native Hawaiian or Pacific Islander or chose not to select a gender choice are not presented to protect the privacy of this smaller student groups.



# 1.a.3 Enrollment Summary by Age Group



Age Ranges

Under 18

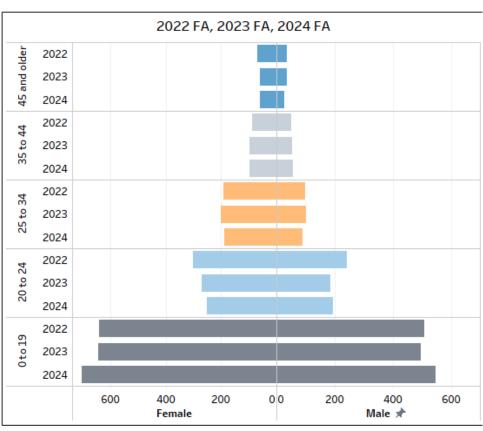
NonTraditional/Adult Learner

Traditional (18 to 24)

Select an academic program group here!

(AII)

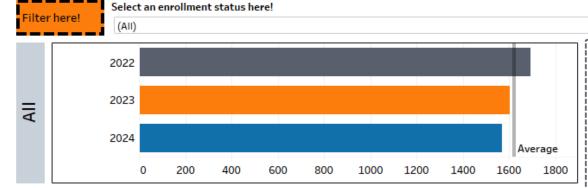
2024 Fall Age Range as a Percentage of Total Student Body Under 18, Traditional (18-24), Non Traditional/Adult Learner (25 and older) 100% 1500 80% 60% 1000 40% 500 20% 0% 0 0 to 19 20 to 24 25 to 34 35 to 44 45 and older

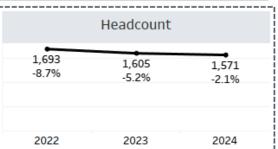


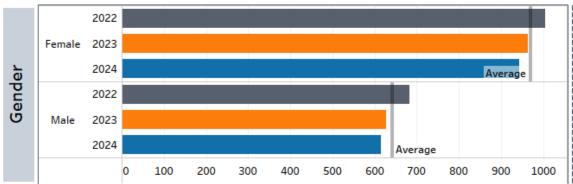
		Female Students								
<u>_</u>	nts		Under 18	1	Tradit	ional (18	to 24)	NonTrad	itional/A	dult Le
0	de	2022	2023	2024	2022	2023	2024	2022	2023	2024
# of Students	218	259	287	727	657	668	350	361	348	
e			Under 18	:	Tradit	ional (18	to 24)	NonTrad	itional/A	dult Le
%	anc	2022	2023	2024	2022	2023	2024	2022	2023	2024
% Change	-8.8%	18.8%	10.8%	-8.0%	-9.6%	1.7%	-13.2%	3.1%	-3.6%	

Male Students								
Under 18 Traditional (18 to 24) NonTraditional/Adult L								
2022	2023	2024	2022	2023	2024	2022	2023	2024
192	187	229	557	495	514	186	189	176
Under 18			Tradit	ional (18	to 24)	NonTra	ditional//	Adult L
2022	2023	2024	2022	2023	2024	2022	2023	2024
9.1%	-2.6%	22.5%	-8.5%	-11.1%	3.8%	-2.1%	1.6%	-6.9%

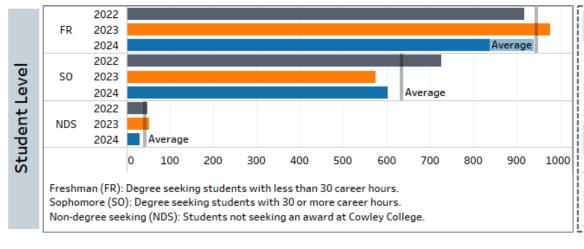
## 2.a. College Students







% of Total Headcount						
	2022	2023	2024			
Female	60%	61%	61%			
Male	40%	39%	39%			
	Year Over Ye	ar % Chan	ge			
	2022	2023	2024			
Female	-10.1%	-4.2%	-2.0%			
Male	-5.9%	-8.1%	-1.8%			



% of Total Headcount							
	2022	2023	2024				
FR	54%	61%	60%				
SO	43%	36%	38%				
NDS	3%	3%	2%				
	Year Over Y	ear % Chai	nge				
	2022	2023	2024				
FR	-9.1%	6.5%	-4.0%				
SO	-7.3%	-20.8%	4.7%				
NDS	-20.0%	6.3%	-43.1%				

# 2.b.1. High School Students



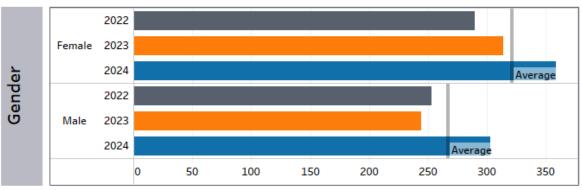
₹

Select an enrollment status here!

(AII)

2022						
2023						
2024						Average
	0 10	00 20	00 30	00 40	00 50	500

% of Total Headcount						
2022 2023 2024						
544	544 561 664					
Year O	Year Over Year % Change					
2022	2023	2024				
-3.9%	3.1%	18.4%				



% of Total Headcount						
	2022	2023	2024			
Female	53%	56%	54%			
Male	47%	44%	46%			
Yea	r Over Yea	r % Chan	ge			
	2022	2023	2024			
Female	-7.64%	8.28%	14.33%			
Male	1.20%	-3.56%	24.18%			



	2022							
FR	2023							1
	2024							Average
	2022							
SO	2023							
	2024	Av	erage					
		0	100	200	300	400	500	600
		I						

Freshman (FR): Degree seeking students with less than 30 career hours.

Sophomore (SO): Degree seeking students with 30 or more career hours.

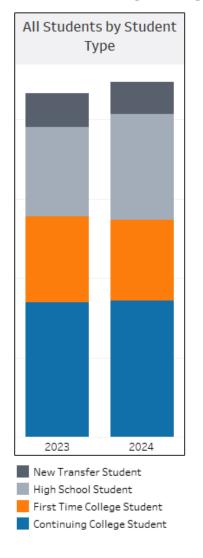
Non-degree seeking (NDS) students with 0 or more career hours.

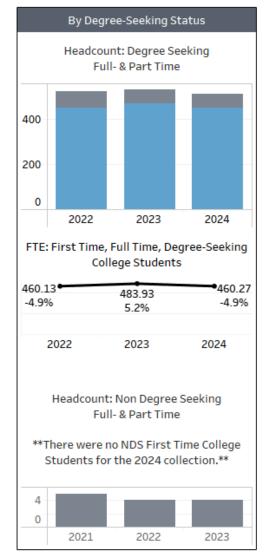
% of Total Headcount							
	2022	2023	2024				
FR	95%	98%	95%				
SO	5%	2%	5%				
	Year Over Yea	ar % Chan	ge				
	2022	2023	2024				
FR	-4.4%	6.0%	14.7%				
so	8.7%	-56.0%	200.0%				

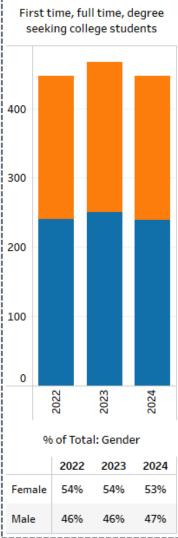
### 3.a.1 Special Student Populations: First Time College Students

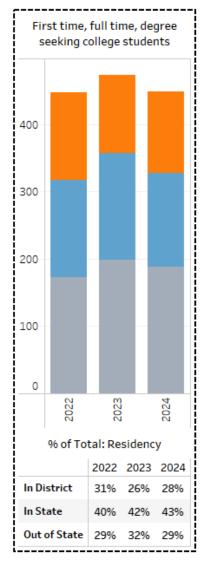
**Understanding first time college students:** Student records are flagged as "first time college" when a search at the National Student Clearinghouse shows the student's first enrollment in higher education after high school completion is at Cowley College. Nearly all of the College's first time, college students are degree-seeking and enrolled at a full time status.

First time, full time, degree seeking college students become the state and federal cohort for tracking student retention and success.

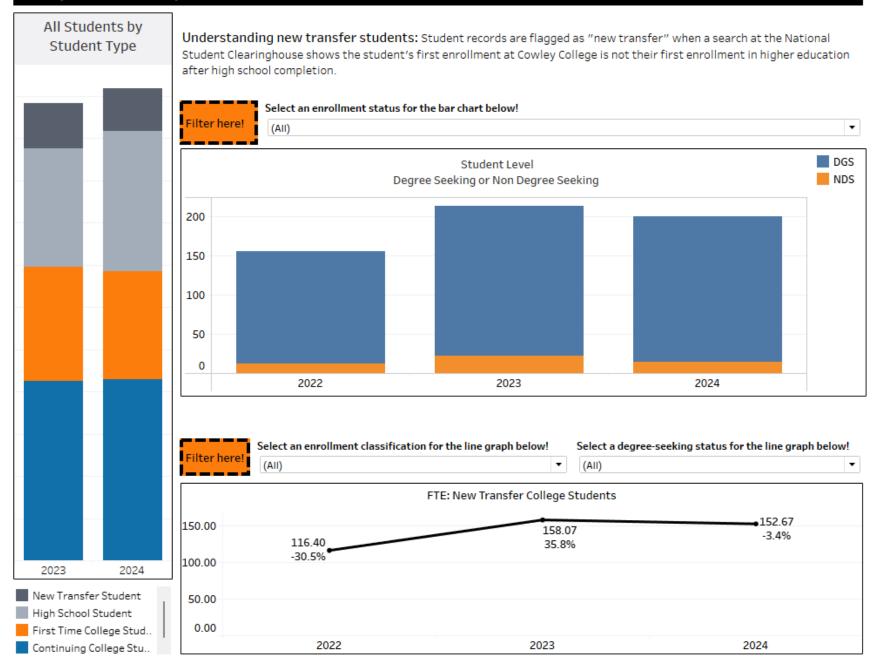








## 3.a.2 Special Student Populations: New Transfer Students



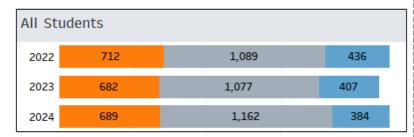
# 4.a. Residency for Tuition Purposes

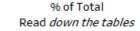


Select an enrollment status here!

(AII)

#### Headcount





All Students						
2022 2023 2024						
In District	31.8%	31.5%	30.8%			
In State	48.7%	49.7%	52.0%			
Out of State	19.5%	18.8%	17.2%			

#### Year to Year % Difference Read *across the tables*

All Students					
	2022	2023	2024		
In District	1.1%	-4.2%	1.0%		
In State	-10.7%	-1.1%	7.9%		
Out of State	-12.3%	-6.7%	-5.7%		

Colleg	e Students		
2022	481	782	430
2023	435	770	400
2024	403	797	371

College Students						
2022 2023 2024						
In District	28.4%	27.1%	25.7%			
In State	46.2%	48.0%	50.7%			
Out of State	25.4%	24.9%	23.6%			

College Students					
2022 2023 2024					
In District	-2.6%	-9.6%	-7.4%		
In State	-10.1%	-1.5%	3.5%		
Out of State	-12.2%	-7.0%	-7.3%		

High	School					
2022	231	1	307			
2023	24	17	30	)7		
2024		286		365		

High School Students					
2022 2023 2024					
In District	42.5%	44.0%	43.1%		
In State 56.4% 54.7% 55.0%					
In State	56.4%	54.7%	55.0		

High School Students						
2022 2023 2024						
In District	10.0%	6.9%	15.8%			
In State -12.0% 0.0% 18.9%						
Out of State -14.3% 16.7% 85.7%						



Select a student group for the tables below!

(AII)

#### FTE: Kansas Residents

	2022	2023	2024
FTE	1,200.87	1,162.53	1,265.93
Year to Year % Change	-5.2%	-3.2%	8.9%

#### FTE: Non Residents

	2022	2023	2024
FTE	402.33	372.67	355.47
Year to Year % Change	-11.7%	-7.4%	-4.6%

## 4.b.1. State Location: College Student

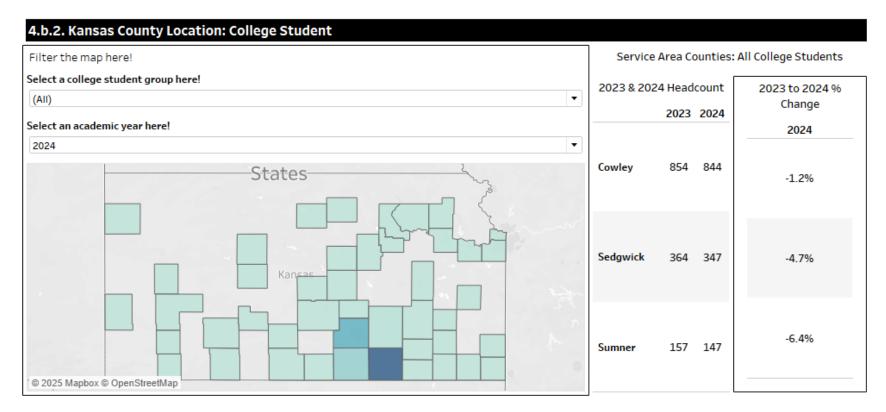
This set of charts includes information about the locations students were living on the census day; this location may be different from their legal location. All students residing in a residential hall are included in the count for Kansas. Hover over a state to see the unduplicated headcount of students who were living in that location on the fall census day. The line graphs at the bottom show the change over time for students who enrolled at Cowle..



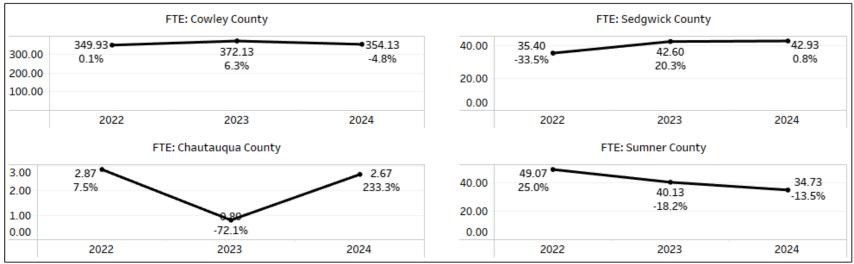
College Students Located in Kansas

\*\*Use the filters above to select a specific student group and/or degree-seeking status.\*\*

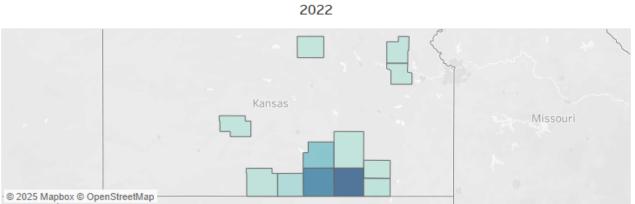
-14.0%	10.1%	-3.6%
2022	2023	2024



Service Area Counties: First Time, Full Time, Degree-Seeking College Students



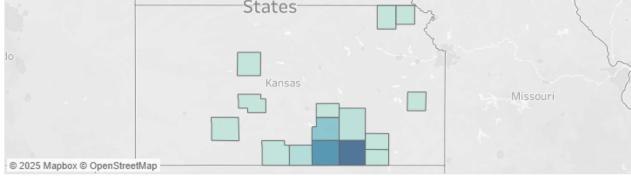
# 4.b.3. Kansas County Location: High School



Counties	with	Headcount	>10	in 2024
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	2022	2023	2024
Chautauqua	9	6	10
Cowley	231	249	291
Harper	25	22	10
Sedgwick	71	75	106
Sumner	173	176	222

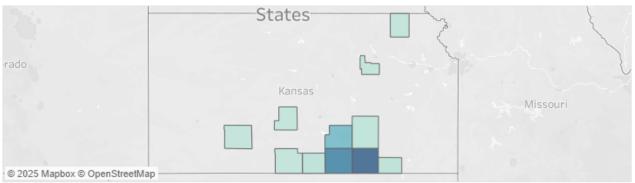




Counties with Headcount >10 in 2024 % Change

	2022	2023	2024
Chautauqua	12.5%	-33.3%	66.7%
Cowley	13.2%	7.8%	16.9%
Harper	-26.5%	-12.0%	-54.5%
Sedgwick	-22.8%	5.6%	41.3%
Sumner	-12.6%	1.7%	26.1%

### 2024



# 6. Top Ten Majors by Academic Year

