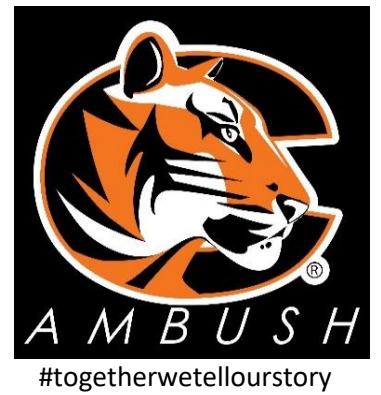


# By the Numbers

*Join the Tiger Ambush!*

Working as a team to use information to create quality for employees  
and students.

Office of Institutional Effectiveness, September 2023



This edition of By the Numbers includes information about the students who received a certificate or degree during academic year 2022-2023. This information is reported in the Annual Year (AY) Collection to the Kansas Board of Regents (KBOR) and to the Integrated PostSecondary Data System (IPEDS) in the Completions Survey by the Office of Institutional Effectiveness during the data collection year.

The graphics on the following pages can be viewed in their entirety in an interactive format with additional, historical information online by logging in at [Tableau Online](#)

**Please remember** that the information included in this set of dashboards is for internal use only and not for sharing with the general public. However, the final tab entitled, “Public Summary,” will be published on the College’s website with information that can be shared with external stakeholders.

Don’t have a Tableau account? Have questions about the information contained in this newsletter? Contact me using the information below!

Thank you!

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## Introduction

Completions at Cowley College saw a marked improvement from the 2021-2022 academic year to the 2022-2023 with 728 students earning 916 awards.

The total number of awards conferred increased 17% when compared to the previous year’s reporting period. The number of women earning an award increased by 18%, while the number of international students completing an award increased 60%.

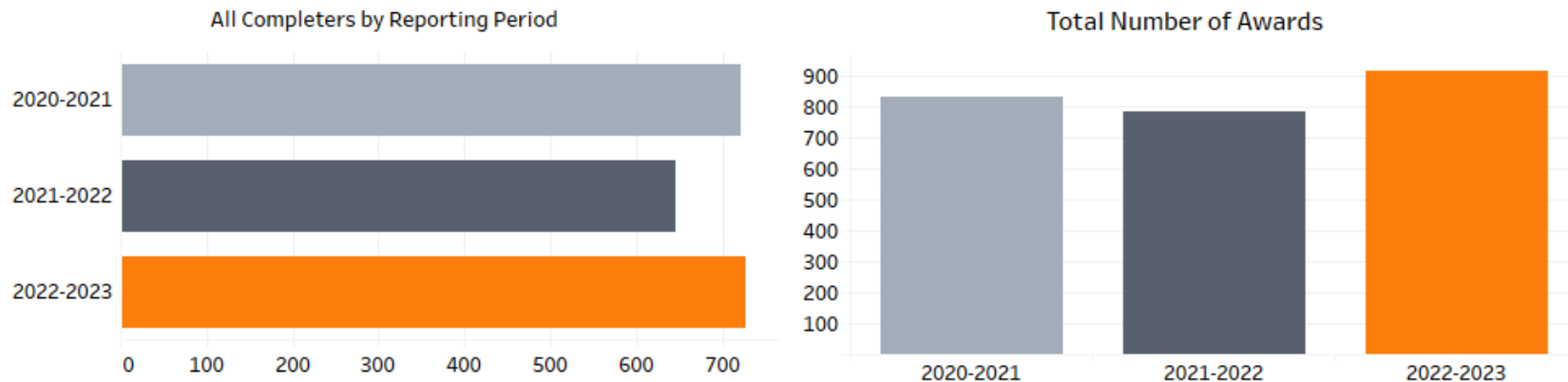
Please note that when reading the charts and graphs that are labelled “Year over Year % Change”, a 0% means no change from the previous year; a positive number indicates an increase; and a negative percentage indicates a decrease from the previous year.

## IPEDS Completions Survey

The IPEDS Completions Survey is one of several surveys conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for the 2023 Completions Survey, the reporting period is between July 1, 2022 and June 30, 2023. The Completions Survey is also collecting the number of students (e.g., completers) who earned awards between July 1, 2022 and June 30, 2023.

Of special note: IPEDS rules allows for the reporting of every award approved by an institution's governing body. Therefore, the 2023 Completions Survey includes awards conferred in the College's IV Therapy program.

### Executive Summary Data



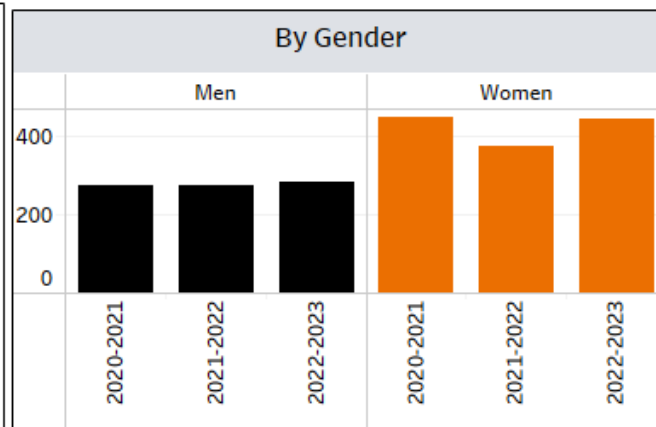
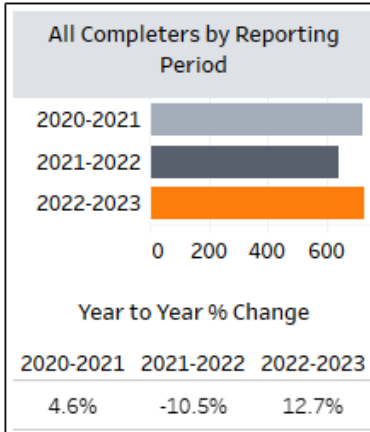
<b>Key Take Aways</b> about Completers		The number of students completing awards during 2022-2023 increased +13% and exceeded the previous three-year average of 722.	The number of women receiving awards increased significantly from 2021-2022 to 2022-2023: +34.7%		While the COVID-19 pandemic significantly impacted both attendance and ability to complete for historically underserved students, the award completion rate for this student subgroup at Cowley College increased year over year by +13%.
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<b>Key Take Aways</b> about Completions		The number of awards conferred increased +17% and exceeded the previous three year average of 806 total awards.	The number of Associate's degrees conferred during 2022-2023 increased 8% and exceeded the previous three year average of 434 degrees.
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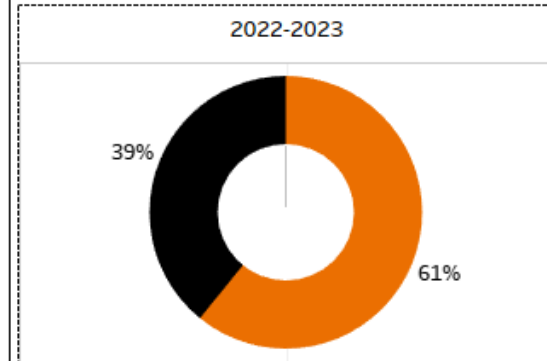
## Number of Completers

The IPEDS Completions Survey is submitted during the fall term immediately following the academic year reporting period. Information about degrees and certificates awarded between 7/1/2022 and 6/30/2023 are reported for the 2022-2023 IPEDS Collection Year.

A completer is defined as an unduplicated headcount per student regardless of the number of awards earned during the reporting period.



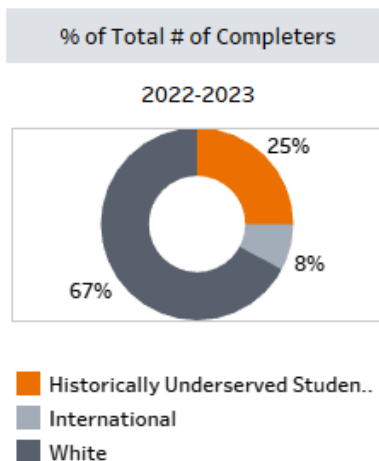
### % of Total # of Completers by Gender



### Year to Year % Change by Gender

		2020-2021	2021-2022	2022-2023
<b>Men</b>	Undup Headcount	275	272	285
	YR to YR % Change	5%	-1%	5%
<b>Women</b>	Undup Headcount	447	374	443
	YR to YR % Change	5%	-16%	18%

The IPEDS Completion Survey collects information about the gender and race/ethnicity of the award recipient. When students complete the application for admission at Cowley College, each is asked to voluntarily share this information but may retain the right to opt out.



### Year to Year % Change by Race and Ethnicity

		2020-20..	2021-20..	2022-20..
<b>Historically Underserved Students</b>	Undup #	161	159	180
	YR to YR Change	-2%	-1%	13%
<b>International</b>	Undup #	33	35	56
	YR to YR Change	65%	6%	60%
<b>White</b>	Undup #	521	407	483
	YR to YR Change	4%	-22%	19%

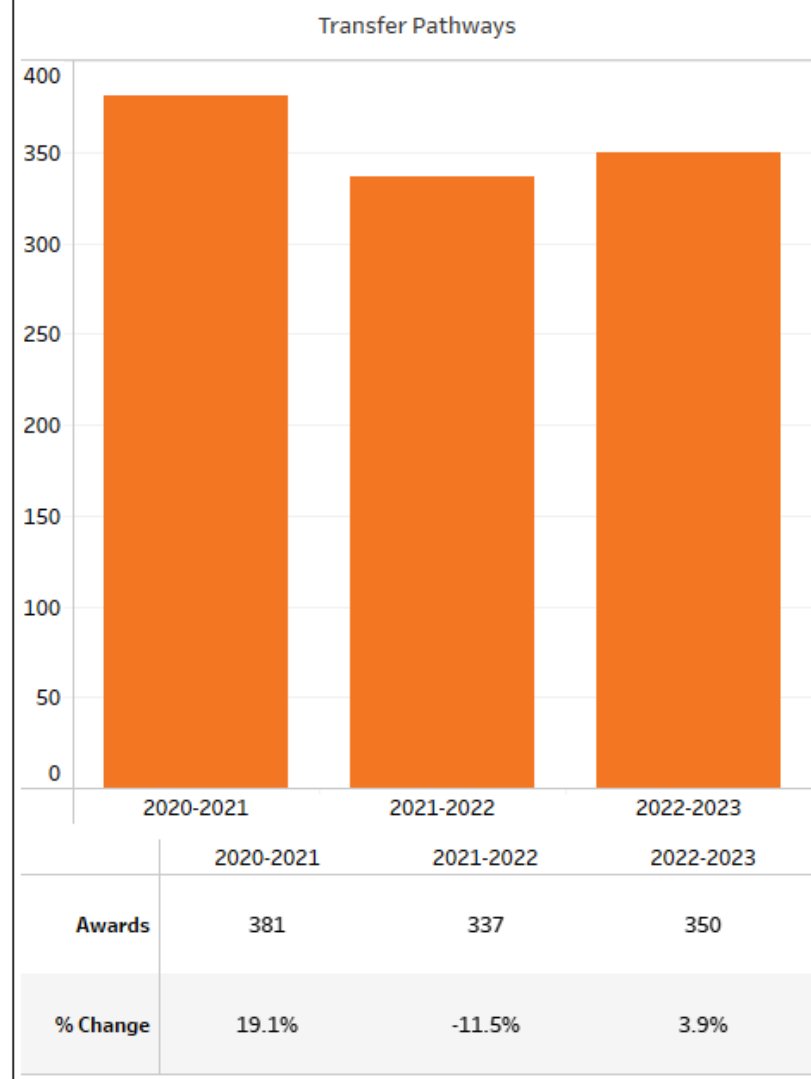
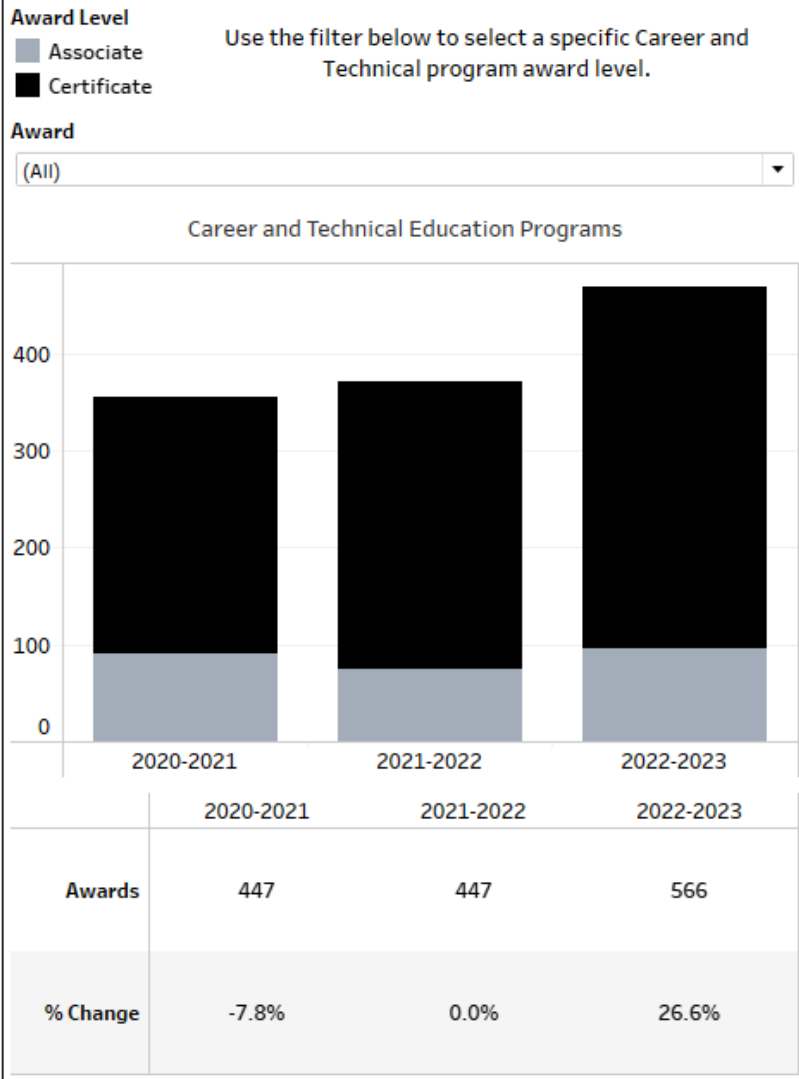


## Key Takeaways

Women as a student subgroup showed the largest increase with a +18.4% change from the previous collection.

The College's international student subgroup showed the largest increase with a +60% increase change from the previous collection.

## Number of Awards



### Key Takeaways about Conferred Awards by Program Major Groups

Career and Technical Education programs saw increases across all award levels but the largest gain was the +52.4% increase in Certificate B awards conferred.